

Ludlow Junior School

Our Community Academy



Year 2 Information Booklet



**Opportunities
Experiences**



**Excellence
Enjoyment**

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We are really sad that at the present time we are unable to show you around Ludlow Junior School in person. However, we hope that this booklet gives you an idea of what our school is like. As a senior team we are dedicated to securing the very best provision for your child. We look critically at all aspects of school life and want to secure high quality experiences, opportunities and learning within a safe, secure and enjoyable environment.

We are incredibly proud of the hard work and dedication of our highly skilled staff team who ensure that children are nurtured, enjoy school and plan challenging, engaging and fun lessons that are well tailored to your child's needs.

The Ofsted inspection that was carried out earlier this year confirmed that we continue to be a good school—our 3rd inspection rated at 'Good' since 2012.

We look forward to meeting you all personally and welcoming you into our school as soon as we are able to do so.

Mr Watkins and the Standards Team



Mr Watkins

Executive Headteacher



Mrs Hotston

Assistant Head -
Inclusion



Mrs Stevenson

Assistant Head -
Performance
Strategy



Mrs Chandler

Assistant Head -
Coaching &
Professional
Development

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School Values

Our school is founded on a culture of mutual respect. We believe that for children to reach their full potential, they must feel happy, safe and secure at school. Adults across the school build warm and genuine relationships with pupils, modelling the positive behaviour we expect of all of our children

When celebrating successes or looking at a situation that requires resolution, we will often talk to the pupils about our values in order to create understanding and context. Our values are:

- Patience
- Friendship
- Respect
- Determination
- Pride
- Honesty



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Teaching and Learning

At Ludlow Junior School, we follow the national curriculum, teaching lessons that aim to inspire and engage our learners. Our curriculum is broad and adventurous to ensure that we nurture a love of learning in our pupils from the moment they start with us. Teachers plan exciting hooks for topics and give children the opportunity to celebrate their achievements through wow days at the end of units of work. Within classrooms, there is a buzz as children become consumed in their learning. Ludlow really is an exciting place to learn!

We pride ourselves on the coaching and development we provide for the teaching team. Every teacher has a coaching plan and personalised targets in order to ensure that all pupils receive the very best quality education. Teachers assess pupil's needs throughout lessons to ensure that learning is personalised to meet the needs of all pupils.



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Pupil Wellbeing

Pupil wellbeing is incredibly important to us at Ludlow. We have a specialist team of highly skilled individuals known as our WISH team who, under the guidance of our SENCO (Mrs Hotston) support our pupil's educational, developmental, social and emotional needs.



Wider provision

Our WISH team has some very focused provision within and beyond the classroom.

Our wellbeing lead, Ms Locke, focuses on key aspects of pupil wellbeing and is supported by Mrs Muldowney.

Our mentor team is led by Miss Garner and she is supported by Miss Lovland. The mentors support pupils in the classroom via our Raising Attainment Mentor Program (RAMP). They also run our RAMP@lunchtime provision and organise a large number of pupil volunteers who are known as the RAMPees. Roles include sports leadership, playground pals, green team, Cuisine for Kids Crew and others.

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Transition

Most pupils will join us at the start of Year 3 and we aim to make this transition as settled as possible. Our staff will visit your child in their infant school, find out about them and understand if they have any additional needs. The Year 3 pupils will then spend some time visiting the junior school including a full transition day where they get a very good taste of junior school life.

Our wellbeing team are always on hand to support children who are feeling a little nervous about the change to junior school. It is our mission to ensure that from the very start, our pupils look forward to coming to school every day!



Additional needs

Your child may have some additional needs which have to be met in order for them to be successful in school. The first step for us is to identify those needs and how to meet them. We rely on skilled staff to deliver quality first teaching, we group children sympathetically and may provide additional adult support in a class or set.

Some children with a higher level of need may come to us with, or be supported in obtaining, an Education and Health Care Plan (EHCP). A child with an EHCP is likely to need a higher level of support, may receive small group interventions or may receive some 1:1 support. Specialists from outside of the school team may also be involved with the pupil.

We are incredibly proud that in our most recent inspection, Ofsted recognised that we 'leave no stone unturned' when catering for the needs of our pupils with SEND.



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PE and Games

We value PE and games very highly and believe that our pupils can learn many valuable life lessons taking part in, leading and officiating in sporting activities. We aim to use the resources on our site to support teaching and learning in PE and games. We also aim to give the pupils as many offsite opportunities as possible in order to broaden their sporting horizons.

Our competitive teams are regular winners in a range of leagues and cup competitions and we support competition throughout the school — including selection for our teams.



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Trips and Visits

We recognise that trips and visits can bring our curriculum to life for the pupils and we value the impact of day visits and residential stays across the school.

Historically, we have undertaken a range of these visits and staff happily volunteer their time to plan, organise and deliver them. In recent years pupils have been 'evacuated' to Hooke Court, camped at Fairthorne Manor and undertaken outdoor and adventurous activities at Little Canada on the Isle of Wight.

We have also undertaken visits in our locality and further afield, including Normandy!

Clubs

Beyond the taught day, we have a range of clubs that enrich our curriculum further. Some clubs are provided by members of staff whilst others are from external providers.

We try to review the clubs we are providing based on the feedback from pupils and parents. In recent years we have offered clubs that have included football for boys and girls, cricket, art, dodgeball, multi-skills, drama, dance, Spanish, cross country and sports hall athletics.

Our clubs may be for fun or may feed into our competitive teams for some league or cup competitions.

There are also 2 external breakfast and after school clubs (Kidz Play and Ludlow Infants) who drop children off to school and collect at the end of the day.



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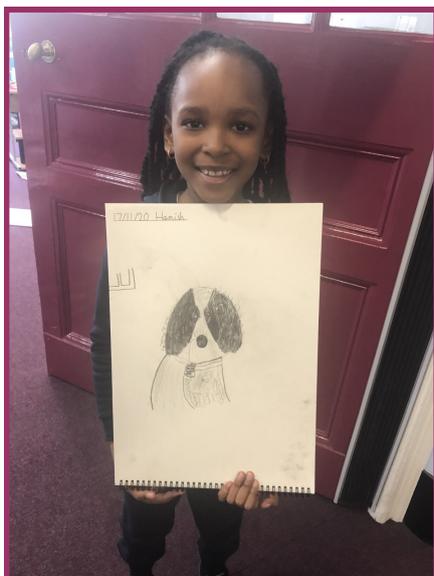
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Hamish

Hamish is our school dog and joined us as a puppy in the Spring of 2015. He is usually based on our WISH corridor and is in school so that pupils can benefit from his therapeutic values. Some children may work alongside Hamish as part of their provision and he is often found contributing to wellbeing sessions or RAMP sessions.

Pupils are always asked if they want to work with Hamish and they can decline if they are not comfortable with dogs.



Hamish is also part of our rewards system and a pupil who is seen to be supporting our values may receive a Hamish—a specially designed sticker with Hamish's logo on it.

Hamish also inspires pupils with their learning, including children writing about him and creating some incredible Hamish artwork. He has a dedicated team of pupils who are Hamish Newshounds and write regular reports which feature on our website!

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Break Times

Break times are an incredibly important social time for pupils at school. Lower school and upper school have separate break times and lunch times to ensure that all children have the opportunity to access the different areas of the playground and take part in any activities running.

During break times, Mr Wright (PE curriculum specialist) runs exciting Action Arena events for all year groups to take part in. He sets exciting PE challenges for the children to join in with and see if they can appear on the Action Arena leader board!

Areas of the Playground

The playground is split into different areas. There are 2 Multi-use Games areas which are monitored by our Sports Leaders and organised games, such as football, are run.

The friendship garden is a quieter area of the playground for children to sit with their friends.

There are also opportunities for children to use the table tennis tables, play champ and climb on the low level climbing wall so children always have something fun to do!



Playground Pals

Under the supervision of and with training from our Learning Mentors, Playground Pals support on the playground at break times. They organise games for children to play and are always a friendly ear if any children are feeling lonely or do not have anyone to play with.



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