Be sure to check the spelling support poster on the Ludlow Junior School website for fun ideas for practising spellings!


## Week 2 test on 10.9.21

Words ending with the /f/, ///, /s/, /z/ or /k/ sound in English almost always have double consonant.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt | $4^{\text {th }}$ Attempt | $5^{\text {th }}$ Attempt |
| :--- | :--- | :--- | :--- | :--- | :--- |
| puff |  |  |  |  |  |
| fluff |  |  |  |  |  |
| bell |  |  |  |  |  |
| doll |  |  |  |  |  |
| grass |  |  |  |  |  |
| kiss |  |  |  |  |  |
| buzz |  |  |  |  |  |
| fizz |  |  |  |  |  |
| clock |  |  |  |  |  |
| back |  |  |  |  |  |

