

## Sensory and Physical needs



Area of specialist need	Relating difficulties with:	Classroom provision	Possible interventions and support services
Sensory and/or Physical	These children may have a medical or genetic condition that could result in difficulties with: <ul style="list-style-type: none"> <li>- Gross/ fine motor skills,</li> <li>- Visual/ hearing impairments,</li> <li>- Accessing the curriculum without adaptations,</li> <li>- Accessing buildings or equipment,</li> <li>- Over sensitive senses,</li> <li>- Toileting/self-care</li> </ul>	<ul style="list-style-type: none"> <li>-classroom environment adaptations</li> <li>- Accessible classrooms</li> <li>-1:1 support</li> <li>-Enlarged texts/ use of visualiser</li> <li>-Use of braille</li> <li>-Use of a reader, where appropriate</li> <li>-use of ear defenders</li> <li>-Use of microphone/recorder</li> <li>-good listening for all classroom practice</li> </ul>	<ul style="list-style-type: none"> <li>- VI specialist teacher support</li> <li>- HI specialist teacher support</li> <li>- SALSA specialist advice</li> <li>- Speech Therapy support</li> <li>- Occupational therapy support</li> <li>- Physiotherapy support</li> <li>- 1:1 support</li> <li>- Speech and language</li> <li>- Hand gym</li> <li>- Touch typing</li> <li>- RAMP provision</li> <li>- Sensory circuits</li> </ul>

