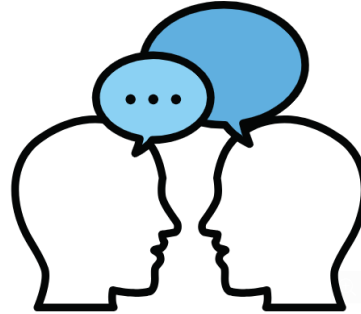


Communication and Interaction needs



Area of specialist need	Relating difficulties with:	Classroom provision	Possible interventions
Communication and Interaction	<p>Children may have difficulties in one or more of the following areas:</p> <p>Attention/ Interaction skills: cannot ignore distractions, may have peer relationship difficulties, interaction is not always appropriate. May not initiate or maintain a conversation.</p> <p>Understanding/ Receptive language: frequent misunderstandings</p> <p>Speech/ Expressive Language: may simplify language and use limited vocabulary, immaturities in speech sounds system, grammar/phonological awareness is poor and literacy may be affected.</p>	<ul style="list-style-type: none"> - Visual prompts - Direct language - Check lists and task boards - Vocabulary prompt cards - Dual coded word banks - Individual work station - Clear expectations/ targets - Individualised motivation to stay on task - Regular reminds/ prompts to stay on task - Visual communication supports 	<ul style="list-style-type: none"> - Talkabout - Well being support - RAMP provision - Fun club/Ramp@lunch - Circle of friends - Narrative therapy - Phonological awareness training - Attention and listening - SALSA program