

Cognition and Learning needs



Area of specialist need	Relating difficulties with:	Classroom provision	Possible interventions
Cognition and Learning	<p>Children may have difficulties in one or more of the following areas:</p> <ul style="list-style-type: none"> - Language, memory and reasoning skills, - Sequencing and organisation skills, - Understanding number, - Problem solving and concept development skills, - Fine and Gross motor skills, - Independent learning skills, - Exercising choice/ decision making, - Information processing <p>Children may have specific learning difficulties such as: dyslexia, dyspraxia or dysgraphia.</p>	<ul style="list-style-type: none"> - Break learning down into smaller steps. - Model what the child needs to do. - Provide short breaks between tasks - Use of scaffolds to support tasks e.g. writing frames, prompt cards, word lists, visual prompts etc. - Pre-teaching and repetition and overlearning - Check understanding by getting children to repeat back what has been said and asked of them. - Allow alternative ways to present work. - Memory support prompts. - Use of concrete resources. 	<ul style="list-style-type: none"> - Rapid reader intervention 1:1 - Group reading intervention - Group maths intervention - Reading peer mentoring - Spelling peer mentoring. - Phonics/spelling intervention - Precision teaching - Hand gym - Touch typing - RAMP provision