

### The Graduated Response and the Plan Do Review Cycle

The Graduated Response, helps identify different levels of support available in school.

When a child is identified as having SEN learning is supported within a 'Assess, Plan, Do, Review' cycle.

At Ludlow, a range of assessments are used and targets derived from this individually for each child ( Assess). These are recorded on the child's 'pupil passport' ( Plan). The child is then taught in class and in targeted interventions (Do). During and at the end of sessions, the half term and formally termly, the learning is then reviewed and progress measured against the specific targets ( Review)

Pupil Passport Targets are discussed with parents at parents evenings and at any other time on request. Pupil Passports are also sent home so parents are aware of the learning of their child in school.