

SEN Identification and Provision at Ludlow Junior School.

All teachers are teachers of children with SEND.
Quality First Teaching is classroom teaching for all children. Teaching that is adapted for individual pupils is the first step of provision for all children, including children with SEND.

If the child is struggling, an intervention might be used to further support learning. This could be:

Working with a learning buddy in class.

Small group learning with a teacher.

Specific learning interventions such as Rapid Reading.

Wellbeing support or Learning Mentor Support

If a child has a greater difficulty in learning than many children of the same age or needs a special provision to be made for them, they may have special educational needs and be placed on the SEND register.

If a teacher or parent thinks a child may have special educational needs a range of methods will be used to gather evidence:

- There could be a specialist assessment as ADHD, Autism.
- There could be reports from other professionals eg Occupational Health
- There may be no other agencies involved. In this case identification of special educational need may happen through:

-observation of the child in class or social setting, discussion with teachers, parents and with the child to gather qualitative information eg -Completion of relevant checklists, work sample-attainment and progress data

-there may be other diagnostic assessments – e.g. – Salford reading tests, phonics assessments, COPS/LASS/RECALL screening for specific learning needs, SNAP rating scale, social and communication questionnaire.

Individual Pupil Passport with specific targets and provision coproduced with pupil and parent.

Further adaption to High Quality Teaching

Further, continued or different interventions.

Individual progress monitoring: class teacher, team leader and SENCO

If the child is still struggling, further advice and support will be discussed. This could involve other agencies such as Educational Psychology. This could lead to:

Using different strategies developed in liaison with specialists and/or other agencies.

An Education, Health and Care assessment and plan that lists specific provisions and targets to be reviewed annually.