

At Ludlow Junior School we use a Graduated Response to SEN Provision. This Graduated Response helps plan appropriate provision depending on the needs of our children.

Stage	Provision required	Support and provision	Assessment, recording and monitoring systems	Monitored by
1	Universal provision	<ul style="list-style-type: none"> - Personalised learning targets - Carefully planned differentiation - Assessment for learning 	Reviewed at Pupil Progress and Year Leader review meetings with Leadership Teams.	Class Teacher Year Leader Senior Leadership
2	Early intervention support	<p>In addition to Stage 1:</p> <ul style="list-style-type: none"> - Support within class through small groups and individual support (e.g. cut away, workshops). 	Reviewed at Pupil Progress and Year Leader review meetings with Leadership Teams.	Class Teacher Team Leader Senior Leadership team
3	Targeted, additional support	<p>In addition to Stages 1-2:</p> <ul style="list-style-type: none"> - Additional group or individual programmes in class or in intervention - Evidence based interventions - This is recorded on class Graduated Response 	Reviewed at Pupil Progress meetings including with SENCO Pupil Progress recording School tracking	Class Teacher Team leader Senior Leadership team SENCO
4	Targeted, intensive additional support	<p>In addition to Stages 1-3:</p> <ul style="list-style-type: none"> - Multi-professional support - Individual Education Plan - Identified on school provision map <p>Consider request for EHC Plan.</p>	SEN register School tracking Pupil Passport tracking SENCo monitoring provision	Class Teacher Team leader SENCO
5	Provision over and above Stage 4	<p>In addition to Stages 1-4:</p> <ul style="list-style-type: none"> - Education, Health and Care Plan (EHCP) reviewed annually - Multi-professional support - Individual Education Plan - Identified on school provision map 	Annual Review Meeting and Report Pupil Passport School tracking Pupil Passport tracking SENCo monitoring provision.	Class Teacher Team leader SENCO