

## **How do teacher's know if children need extra help?**

The school identifies children with special educational needs in a number of ways. Teacher's always assess the children's learning in every lessons. If they have concerns , teachers talk to their team leader and the Senco. Pupil progress meetings are held formally on a termly basis and progress is being assessed and discussed daily.

The SENCOs spend time in class tracking the progress of those children who have been identified as having SEND and supports teachers with any adaptations that need to be made to the curriculum or learning environment.

Children are assessed regularly in a number of ways and parents are always informed of any concerns regarding their children's progress and informed of any actions the school is taking to support their child.

Additionally, the school work with other professionals such as Speech and Language, Educational Psychology and therapists who support with more specialist assessments.

## **How does Ludlow Junior school know if children need extra help?**

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