

How will staff support my child?

Ludlow Junior ensures high quality teaching is a priority and differentiated work is planned to meet all children's needs.

Differentiation is established through the type of task, complexity or resources used. Planning is monitored rigorously by the Senior Leadership Team, and teachers receive regular coaching with their planning from our professional coaches within the school.

Teachers and Learning Support Assistants work with pupils at all levels of ability. If your child has an EHCP, they will be supported as specified in these documents. If your child has any specific learning targets they will be supported by either their teacher or a Learning Support Assistant on a regular basis in order to achieve those targets. Depending on the intervention required your child may be working in a small group.

Learning Support Assistant work under the direction of your child's teacher and the SENCO. Pupil Passport targets are reviewed regularly by your child's teacher. Your child's progress and attainment will be discussed during regular pupil progress meetings.

Sometimes a pupil requires support to access the curriculum or to manage his or her behaviour, a Learning Support Assistant or Learning Mentors may support your child to be a successful member of the school community. It may be appropriate for your child to have one-to-one support with reading, writing or maths or for a speech language and communication programme, physiotherapy or occupational therapy programme. This will all be explained to you by your child's class teacher and/or the SENCO.