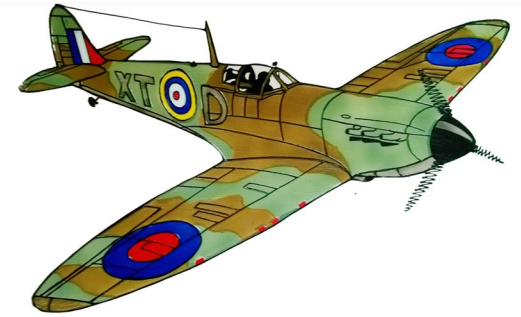




Year 4

Spring 1



History

World War Two



Maths

- Multiplication
- Division
- Fractions

English

- Scary narratives from the point of view of an evacuee and news bulletin both based on Friend or Foe by Michael Morpugo
- Non-Chron reports on

During Spring 1, pupils in Year 4 will be learning about:



Hook

WW2 WOW assembly

Trip

Hooke Court / Solent Sky Museum



French

Animals and places

Science

Sound
P.E.

Football & Gymnastics

Computing

E-Safety

PSHE

Healthy lifestyle

Art

WW2 Plane painting

Music

Ukuleles

R.E.

Exploring sacrifice

DT

Sewing hand puppets

Fun activities to try at home

History—World War Two

There are lots of different activities that your child can do at home to help them understand what it was like to be a child during the war.

You could try:

- packing a suitcase like an evacuee (10 essential items only) and designing a luggage label.
- Look at rationing and then try wartime cooking with the ingredients families would have had.

<https://www.mylearning.org/stories/what-did-ww2-children-eat/474?>

- Design your own WW2 propaganda poster!

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtq>



PSHE—Healthy life style

- Choose a letter of the week

Each week taste and discuss healthy foods which start with the chosen letter of the week. For example, for the letter 'M' try mushroom, milk and mango.

- Think about a variety of ways to get your child moving!

<https://www.nhs.uk/change4life/activities/sports-and-activities>

Science—Sound

Sound vibrations travel through air, water, and even solid objects, but it's not possible to see the waves. What if we could see the waves in another way? This science of sound experiment makes sound more visible by forcing objects to react to the sound vibrations.

What to Do:

1. Wrap a sheet of plastic wrap over the mixing bowl so that it's taut, and secure with the large rubber band. Be sure that the plastic wrap is tight and does not sag.
2. Place a few of the sugar crystals on the top of the plastic wrap, placing them in the middle of the wrap.
3. Instruct your child to get close to the sugar crystal and say something loudly! What happens to the crystals? Do they move?